



## School Planning and Engagement Summary for Families

Thank you to the families who took the time to participate in our School Planning and Engagement survey. Your feedback supports our school planning and helps ensure decisions reflect the priorities of our community.

### How Families Learn About the School Development Plan (SDP)

Families shared how they have learned about the School Development Plan:

- **School Council meetings: 100%**
- School website, School Messenger, and other methods: **0%**
  - Please note these are good spaces to access this information in the future.

This feedback highlights the important role School Council plays in sharing school planning information and encourages us to continue exploring additional ways to keep families informed.

### Focus on Student Learning

Families strongly agree that the School Development Plan reflects and supports student learning:

- **100%** of families agreed or strongly agreed that:
  - Their child's learning benefits from the goals, actions, and resources in the SDP
  - The learning of all students is reflected and prioritized in the SDP

This confirms that families see our planning as student-centered and inclusive.

### Activities and Experiences Families Value

Understanding that schools must be mindful of budgets and family costs, families identified the activities and services most important to them (select all that apply):

- **Swimming lessons: 100%**
- **Camp Chief Hector: 83%**
- **Residencies** (dance, inline skating, flag football, etc.): **83%**
- **Out-of-school field trips** (e.g., Telus Spark, Leighton Arts Centre): **67%**
- **In-school field trips: 50%**
- **Opportunities to learn from Indigenous Elders: 50%**

These results show strong family support for experiential learning opportunities that enrich classroom instruction.

### Importance of Enrichment Activities

When asked about the importance of activities beyond regular classroom teaching (field trips, guest speakers, in-school experiences):

- **100% of families said "Yes"**, these activities are important for their child's learning.

### **School Fees**

Families were asked whether school fees are reasonable given the benefits they provide:

- **100% (6/6) responded “Yes”**

This feedback supports our continued effort to balance meaningful learning experiences with financial considerations for families.

### **Moving Forward**

We will use this feedback to:

- Continue prioritizing student learning and well-being
- Maintain valued enrichment experiences where possible
- Be thoughtful and transparent about fees and budgeting
- Strengthen communication and engagement opportunities for families

Thank you for your partnership and for sharing your voice in our school planning process.

Thanks,



Steve Ross  
Principal  
Beddington Heights School